San Benito County Workforce Development Board (WDB)
Youth Committee
AGENDA
November 14, 2023 @ 4:00 P.M.

Chair, Nelson Leonor, called the meeting to order at 4:04 P.M.

I. **Welcome, Introductions & Roll Call:** Roll will be taken to determine excused absences for attendance requirements.

<table>
<thead>
<tr>
<th>Quorum Met</th>
<th>Yes</th>
<th>No</th>
<th>V=Virtual</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐  Chuck Frowein - V-Chair</td>
<td>☐  Kim O’Connor, Chair</td>
<td>☐  Nelson Leonor, Secretary</td>
<td></td>
</tr>
<tr>
<td>☐  Omar Rosa</td>
<td>☐  Irene Guevara</td>
<td>☐  Clair Grissom/Vanessa Klauer</td>
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<table>
<thead>
<tr>
<th>Staff</th>
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<tbody>
<tr>
<td>☐  Enrique Arreola</td>
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</table>

II. **GENERAL INFORMATION:**

A. **Public Comment Period:** Select the “Participants Tab” and click “Raise Hand” icon, the zoom facilitator will unmute you when your turn arrives. Guests may introduce themselves and request to comment on any non-agenda items. Time is limited to three (3) minutes per guest unless the board determines that more time is needed.

III. **REGULAR AGENDA:**

A. **Meeting Minutes:** Receive Youth Committee meeting minutes for February 14, 2023 and August 8, 2023 for review and approval. The May 9, 2023 meeting was cancelled. **Action Required.**

B. **Summer Youth Employment Program:** Receive an update from committee members on the following funding possibilities:

1. **K12 Strong Workforce:** Members to discuss this opportunity - [K12SWP](#).
2. **California Golden State Pathways Program:** Received report from Omar Rosa on [Golden State Pathways](#). Funding is due to be released in November. Omar will research more.
3. **Youth Build**: Received report from Irene Guevara on [Home Page - YouthBuild](http://www.homepage-youthbuild.org). This is a 6–24-month obligation to learn labor trade. Geared towards high school and foster youth. Provides tangible skills in apprenticeship/construction trades.

4. **Dollar Wise**: Kim O’Connor will report at the next meeting on [DollarWise: Mayors for Economic Mobility - United States Conference of Mayors](http://www.usmayors.org).

5. **Amazon**: Discuss partnering with Amazon Apprenticeships and certification programs. [Amazon Apprenticeships, Upskilling & Job Training Programs](http://www.amazon.com/apprenticeships).

C. **Youth Strategic Goals**: Review the goals from February 2023. [Enclosed](http://www.youthgoals.com)

IV. **Additional Information and/or Announcements**:

V. **ADJOURNMENT**: to the next meeting on **February 13, 2024** at 4:00 p.m.
Chair, Karen Para, called the meeting to order at 4:00 P.M.

I. Welcome, Introductions & Roll Call: Roll will be taken to determine excused absences for attendance requirements.

Quorum Met: Yes ☑ No ☐

<table>
<thead>
<tr>
<th>Representing the Private Sector (PR)</th>
<th>Representing the Public</th>
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</thead>
<tbody>
<tr>
<td>☐ Chuck Frowein - V-Chair</td>
<td>☒ Karen Para, Chair</td>
</tr>
<tr>
<td>☒ Omar Rosa</td>
<td>☐ Nelson Leonor, Secretary</td>
</tr>
<tr>
<td>☐ Irene Guevara</td>
<td>☒ Clair Grissom/Vanessa Klauer</td>
</tr>
<tr>
<td>☒ Heidi Jumper</td>
<td></td>
</tr>
</tbody>
</table>

Staff:

☑ Enrique Arreola ✒ Sylvia Jacquez
☒ Ruby Soto ✒ Lizz Sánchez Turner

Guest: Nicolle Stone

II. GENERAL INFORMATION:

A. Public Comment Period: Select the “Participants Tab” and click “Raise Hand” icon, the zoom facilitator will unmute you when your turn arrives. Guests may introduce themselves and request to comment on any non-agenda items. Time is limited to three (3) minutes per guest unless the board determines that more time is needed.

B. Youth RFP Emergency: Motion to approve the emergency addition of the Youth RFP discussion to the agenda. M/S/C Nelson Leonor/Omar Rosa.

III. REGULAR AGENDA:

A. Meeting Minutes: Received Youth Committee meeting minutes for November 8, 2022 for review and approval. M/S/C Nelson Leonor/Omar Rosa.

B. Youth Request for Proposal (RFP): Requested for the Youth Committee Workforce Development board to approve the release of the Youth RFP for youth work related services. A summary memo was provided to board members for their information. Local boards are required to select a local operator for youth services. After discussion the Youth Committee approved the release of the Youth RFP March 10, 2023 with a deadline for submission on April 7, 2023 at 3:00 P.M. the award can be from $80,000 to $100,000 for work experience, individual training account and on
the job training programs and supportive services. The Executive Committee has approved this RFP. **M/S/C Omar Rosa/Nelson Leonor.**

C. **Summer Youth Employment Program:** Board members have been pushing to have Summer Youth Employment Programs. CSWD doesn’t have the staff capacity to review all of the funding opportunities and would like the committee members to research available funding resources, review the opportunities and provide input/direction to staff on pursuing funding. Members suggested one person research each funding source and report back at the next meeting and provide direction. Some other communities solicit funding from businesses and corporations to support summer youth programs.

1. **Temporary Assistance for Needy Families (TANF) funds:** [Supporting Summer Youth Employment Programs | Youth.gov](https://www.youth.gov) Information enclosed. Staff has attended workshops for TANF and there are other local areas that use TANF to fund summer youth programs and there is co-enrollment with WIOA. Will need to investigate further. Nelson Leonor will research further.

2. **K12 Strong Workforce:** [K12SWP](https://www.k12strongworkforce.org) Informational brochure enclosed. Heidi Jumper to review and report back.

3. **California Golden State Pathways Program:** [Golden State Pathways](https://www.csldc.ca.gov) information enclosed. Omar Rosa will review and report back.

4. **Youth Build:** [Home Page - YouthBuild](https://youthbuild.org) Irene Guevara will review and report back.


D. **Youth Strategic Goals:** Reviewed the enclosed Youth Strategic Goals. Staff and members reported on funding opportunities available and continued discussion on fund development for a Summer Youth Employment Program as stated above. Another funding source discussed was the Community Action Board’s Community Services Block Grant (CSBG) which was used last season and the extremely low-income guidelines for CSBG which made it difficult to enroll youth. Board members stated that they wouldn’t recommend pursuing this funding again due to amount of work involved it isn’t worth the staff’s time and effort.

IV. **OTHER:**

A. **Services to San Andreas High School Students:** Staff provided an update on services provided to San Andreas HS and the partnership to provide workshops for students. The first workshop was held January 25, 2023 on what is the America’s Job Center. Workshops will include resume writing, job interview skills, 5-minute pitch, etc., and ending with youth attending the Rock the Mock at the high school.

B. **Rock the Mock:** 4th Annual Rock the Mock with San Benito High School (SBHS) will take place March 21, 2023, from 10:30 am-12:30 pm. They are seeking professionals and community members to interview and provide feedback to our students in a mock interview setting.
C. **Youth Expo 2023**: Hollister Downtown Association is hosting Youth Expo on March 4, 2023, Staff will be attending to promote services. Discussed reaching out to the lesser-known youth services, i.e. Music lessons, equestrian.

V. **ADJOURNMENT**: to the next meeting is scheduled for: May 9, 2023. The meeting adjourned at 4:56 P.M. *M/S/C Irene Guevara/Heidi Jumper.*
San Benito County Workforce Development Board

San Benito County Workforce Development Board (WDB)
Youth Committee
MINUTES
August 8, 2023 @ 4:00 P.M.

Chair, Nelson Leonor, called the meeting to order at 4:04 P.M.

I. Welcome, Introductions & Roll Call: Roll was taken to determine excused absences for attendance requirements. Chuck Frowein was excused by the Chair. Staff did not hear from Heidi Jumper and Omar Rosa joined virtually.

II. GENERAL INFORMATION:
A. Public Comment Period: Kim O’Connor, new member to the WDB, introduced herself and stated that she is interested in joining the Youth Committee. She stated she loves working with youth and was a teacher for many years. She has grant writing experience and worked with migrant education for 23 years at the school district. She also shared her work on the Migrant Education Program through California Department of Education and how this funding is used to employ migrant youth.

III. REGULAR AGENDA:
A. Meeting Minutes: Receive Youth Committee meeting minutes for February 14, 2023 for review and approval. The May 9, 2023 meeting was cancelled. No action was taken due to the lack of a quorum

B. Committee Membership:
1. Resignation: Received resignation letters from Judith Munter and Karen Para.

C. Youth Request for Proposal (RFP): Received an update that there were no submissions for the Youth RFP by the due date of April 7, 2023 at 3:00 P.M. Staff explained that every three years AJCC is required to solicit community organizations
to provide youth services. Since no proposals were received, CSWD will continue to provide the services in-house.

D. **Summer Youth Employment Program**: Receive an update from committee members on the following funding possibilities:

2. **Temporary Assistance for Needy Families (TANF) funds**: Received report from Nelson Leonor on [Supporting Summer Youth Employment Programs | Youth.gov](https://www.youth.gov). It is up to the receiving agency to allocate these designated funds for youth employment.

3. **K12 Strong Workforce**: Receive report from Heidi Jumper on [K12SWP](https://www.usmayors.org). Due to Heidi’s absence she this item will be tabled to the next meeting.

4. **California Golden State Pathways Program**: Received report from Omar Rosa on [Golden State Pathways](http://www.California.gov). Funding is due to be released in November. Omar will research more.

5. **Youth Build**: Received report from Irene Guevara on [Home Page - YouthBuild](http://www.YouthBuild). This is a 6–24-month obligation to learn labor trade. Geared towards high school and foster youth. Provides tangible skills in apprenticeship/construction trades. Will request Enrique Arreola to see if this program is being offered in Monterey/Santa Cruz Counties, and Nelson Leonor will check Alameda County.


E. **Youth Strategic Goals**: Nelson stated that, based on the meeting minutes, the goals were reviewed in February 2023. Notes will be provided to staff to update and this item will be tabled to next meeting.

IV. **Additional Information and/or Announcements**:

A. **Dream Catcher**: Members asked if Dream Catcher funds were still available and staff provided an update stating funding is extremely limited. The policy is currently under revision based on input from the Community Action Board and youth. Also, the income guidelines will be changing back to the 125% poverty from 200% in September. For example, at the 200% income guidelines, a family of 4 is eligible if their annual income is $60,000 or less. For the 125% a family of 4 the annual income must be $30,000 or less. Staff are hopeful that Community Development Block Grant funding will be released which will expand the program and increase the income guidelines so that more individuals we be able to be served.
B. **California Community Economic Development Association (CCEDA):** CCEDA serves as a clearinghouse for information and action that advances the field of community economic development through training and continuing education, technical assistance, and advocacy on public policy. Staff stated that CCEDA has about 20 hours available and will be following up on staff’s request for services and grant opportunities which may be available to the Community Action Board but may also include WIOA youth employment services.

C. **Migrant Education:** Kim O’Connor shared about the Migrant Education Employment Program that she worked on in the past with the High School and stated she would be willing to work in bringing this program back.

D. **Job Fair:** Scheduled for September 14, 2023 at the Veteran’s Memorial Building. It was suggested to also have businesses share on their social media that they are participating in the Job Fair. This will help boost number of attendees.

E. **Youth Expo:** Scheduled for September 21, 2023 at the Veteran’s Memorial Building. More to come.

V. **ADJOURNMENT:** to the next meeting on November 14, 2023 at 4:00 p.m. The meeting ended at 4:56 P.M.
The purpose of the K12 Strong Workforce Program is to prepare California’s students for in-demand careers. This initiative annually funds $150 million to support K-12 local education agencies (LEAs) in creating, improving, and expanding career education (CE) pathways and programs that are aligned to regional workforce needs. The K12 SWP program provides an additional $12M in funding for a two-tiered system of technical assistance to the field in support of both SWP K12 and CTEIG. The funds are allocated to LEAs to hire 72 pathway coordinators providing the K-12 system $9.3M for direct technical assistance and $2.6M for eight technical assistance providers to provide regional support to LEAs. This team provides extensive direct assistance to the field to successfully implement the program.

**PROGRAM GOALS**

- Increase college access and workforce training opportunities through strengthened K-12 and community college system alignment and collaboration
- Engage regional employers to participate in career education programs by advising on the curriculum for in-demand skills, internships, and mentorship
- Introduce K-12 students to careers of the future
- Increase student achievement and preparation for high-wage, high growth jobs by completing industry-valued certificates and degrees

"The Port of Long Beach strongly supports Long Beach Unified School District’s desire to implement a system of high-quality career technical education programs and pathways aligned with regional workforce needs..."

— MARIO GONZALEZ
Manager of Community Relations, Port of Long Beach

**PARTNERS**

Business and Community

3,846 partners across all three rounds of funding

"These programs are vital as they allow students to be exposed to many different career opportunities and pathways while at the same time allowing them a head start on their future education with dual enrollment opportunities."

— KATIE LUTHER
Sierra Pacific Industries

Business Partners collaborate with K-12 Schools to share data on current skills gaps in the labor market, provide experiences for students, and develop learning strategies with K-12 teachers and college faculty. A few examples of business partners in each region are provided below:

**LOS ANGELES REGION**
The Port of Long Beach
SiteLogiQ
LA County Fire Department

**ORANGE COUNTY**
United Way Orange County
AirWolf 3D Printing Supplies
Kaiser Permanente

**SOUTH CENTRAL COAST**
Farm Bureau of Ventura County
19-6 Architects
Tri Counties Building Trades

**BAY AREA**
Cisco Systems
LinkedIn
Ella Baker Center for Human Rights

**FAR NORTH REGION**
Shasta Grow Manufacturing Initiative
Grow West
Greater Sacramento Economic Council

**INLAND EMPIRE / DESERT**
GRID Alternatives
Water Energy Education Alliance
CompTIA

**SAN DIEGO / IMPERIAL**
Sharp Healthcare
Northrop Grumman
Imperial Irrigation District

**CENTRAL / MOTHER LODE**
Tulare Chamber of Commerce
Sierra Pacific Industries
PG&E Fresno

**TOTAL AWARDS AND FUNDING**

<table>
<thead>
<tr>
<th>Region</th>
<th>Round 1</th>
<th>Round 2</th>
<th>Round 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>NORTH / FAR NORTH</td>
<td>70: $14,819,649</td>
<td>68: $19,600,593</td>
<td>67: $19,844,596</td>
</tr>
<tr>
<td>BAY AREA</td>
<td>40: $29,422,144</td>
<td>40: $31,444,367</td>
<td>56: $30,825,442</td>
</tr>
<tr>
<td>CENTRAL / MOTHER LODE</td>
<td>4: $10,836,068</td>
<td>10: $9,935,008</td>
<td>8: $9,986,836</td>
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<tr>
<td>SOUTH CENTRAL COAST</td>
<td>42: $26,059,654</td>
<td>36: $24,643,796</td>
<td>37: $25,339,879</td>
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<tr>
<td>LOS ANGELES DESERT</td>
<td>9: $12,828,373</td>
<td>11: $11,888,757</td>
<td>11: $11,789,841</td>
</tr>
<tr>
<td>ORANGE COUNTY</td>
<td>25: $18,961,442</td>
<td>21: $18,410,894</td>
<td>23: $18,048,425</td>
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<tr>
<td>SAN DIEGO / IMPERIAL</td>
<td>40: $29,422,144</td>
<td>40: $31,444,367</td>
<td>56: $30,825,442</td>
</tr>
</tbody>
</table>

**TOP 5 IN-DEMAND SECTOR INVESTMENTS**

<table>
<thead>
<tr>
<th>Industry Sector</th>
<th>Total Investment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Science &amp; Medical Technology</td>
<td>$66,699,873</td>
</tr>
<tr>
<td>Information &amp; Communication Technology</td>
<td>$53,468,258</td>
</tr>
<tr>
<td>Manufacturing &amp; Product Development</td>
<td>$40,597,873</td>
</tr>
<tr>
<td>Engineering &amp; Architecture</td>
<td>$36,006,654</td>
</tr>
<tr>
<td>Agriculture &amp; Natural Resources</td>
<td>$34,106,120</td>
</tr>
</tbody>
</table>

1,346 career technical education pathways, projects, and programs across all fifteen industry sectors

To learn more, please visit the California Community Colleges Chancellor’s Office Workforce and Economic Development Division website at: www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development
California Golden State Pathways Program
Provides an overview of the Golden State Pathways Program established in 2022.

About the California Golden State Pathways Program
The purpose of the California Golden State Pathways Program (GSPP) is to provide local educational agencies (LEAs) with the resources to promote pathways in high-wage, high-skill, high-growth areas, including technology, health care, education, and climate-related fields that, among other things, allow pupils to advance seamlessly from high school to college and career and provide the workforce needed for economic growth.

The Golden State Pathways Program is hereby established to do all of the following:

a. Promote pathways in high-wage, high-skill, high-growth areas, including, but not limited to, technology, health care, education, including early education and child development, and climate-related fields that allow pupils to advance seamlessly from high school to college and career and, provide the workforce needed for economic growth.

b. Encourage collaboration between LEAs, institutions of higher education, local and regional employers, and other relevant community interest holders to develop, or expand the availability of, innovative college and career pathways that simultaneously align with an LEA’s local or regional labor market needs.

c. Enable more pupils to access postsecondary education opportunities and workforce training opportunities, or to obtain gainful employment in an industry that simultaneously aligns with local, regional, or state labor market needs.

d. Support the continued development of a skilled and educated workforce, with an emphasis on addressing areas of acute statewide need, such as developing a diverse workforce to meet the need for professional and learning support positions in childcare settings, preschools, and schools maintaining prekindergarten, kindergarten, or any of grades 1 to 12, inclusive.

In 2022, the California legislature passed the California Golden State Pathways Program Grant Act (California Education Code 53020–53025).

Technical Assistance System
The GSPP will be supported by a system of support that includes a Lead Technical Assistance Center (LTAC) and up to 10 Regional TACs (RTACs).
Lead Technical Assistance Center

The Lead Technical Assistance Center, in collaboration with California Department of Education (CDE) staff will provide information to the Regional TACs. To ensure all districts who apply for, and are awarded the GSPP grant will receive clear and consistent information.

Regional Technical Assistance Centers

The GSPP RTACs will provide technical assistance to potential applicants and grant recipients seeking to establish or expand their pathway programs.

TACs Timeline

<table>
<thead>
<tr>
<th>Date*</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Late Summer 2023</td>
<td>Request for Applications for LTAC/RTACs released</td>
</tr>
<tr>
<td>Early Fall 2023</td>
<td>RFAs due to the CDE</td>
</tr>
<tr>
<td>Early Fall 2023</td>
<td>Scoring of RFAs</td>
</tr>
<tr>
<td>Early Fall 2023</td>
<td>Contractors Announced</td>
</tr>
<tr>
<td>Two weeks after the awardees are announced</td>
<td>Appeals must be received by the CDE</td>
</tr>
<tr>
<td>Mid Fall 2023</td>
<td>Contract process begins</td>
</tr>
</tbody>
</table>

*Dates are subject to change

Grants

There are two separate funding opportunities for the GSPP.

Consortium Development and Planning Grants

Consortium development and planning grants are to support collaborative planning between a grant recipient and their program partners in the development of high-quality college and career pathways opportunities that are consistent with the requirements of this chapter.

Implementation Grants

Implementation grants are to support a grant recipient’s ability to offer participating pupils high-quality college and career pathways opportunities consistent with the requirements of this chapter.
Grants Timeline

<table>
<thead>
<tr>
<th>Date*</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Mid Winter 2023</td>
<td>RFA Release Date</td>
</tr>
<tr>
<td>Mid Winter 2023</td>
<td>Applications must be received at the CDE</td>
</tr>
<tr>
<td>Mid Winter 2024</td>
<td>Scoring of Applications</td>
</tr>
<tr>
<td>Late Winter 2024</td>
<td>Proposed Grantees Announced</td>
</tr>
<tr>
<td>Two weeks after the grantees are announced</td>
<td>Appeals must be received by the CDE</td>
</tr>
<tr>
<td>Early Spring 2024</td>
<td>Grant Award Notifications sent out</td>
</tr>
<tr>
<td>Early Spring 2024</td>
<td>Disbursement of Funds</td>
</tr>
<tr>
<td>June 30, 2028</td>
<td>All funds must be expended</td>
</tr>
</tbody>
</table>

*Dates are subject to change

Additional Resources

[June 2023 State Board of Education Memorandum](#)

GSPP Mailing List

Join the GSPP Mailing List to be notified via e-mail when new or updated information is available.

To subscribe to the GSPP listserv, send a "blank" message to [join-golden-state-pathways@mlist.cde.ca.gov](mailto:join-golden-state-pathways@mlist.cde.ca.gov).

To unsubscribe from the GSPP listserv, send a "blank" message to [unsubscribe-golden-state-pathways@mlist.cde.ca.gov](mailto:unsubscribe-golden-state-pathways@mlist.cde.ca.gov).

Questions: Golden State Pathways Program | [GSPP@cde.ca.gov](mailto:GSPP@cde.ca.gov)

Last Reviewed: Tuesday, July 18, 2023
Supporting Summer Youth Employment Programs

With the arrival of summer, communities are looking for ways to engage youth in supportive, pro-social activities. Summer youth employment programs are a popular strategy in many communities to ensure that youth gain valuable workforce experience and have a safe, productive way to spend their time. These programs provide subsidized wages for youth who work at selected employers during the summer, and often include job readiness training and other supports for youth who participate. Youth.gov provides a variety of strategies, tools, and resources to assist communities in their efforts to support youth over the summer months.

Federal Supports for Summer Youth Employment

Communities have a number of options for supporting summer youth employment. There are a few federal funding streams that can be used for this purpose.

**Temporary Assistance for Needy Families (TANF) Funds**

Some communities are using a portion of their state's TANF block grant funds to support summer youth employment. TANF agencies can partner with local workforce agencies on summer youth employment efforts or set up programs on their own. Several communities intend to use their TANF funds to support summer youth employment in 2011.
Examples of specific activities that states have allowed funding for under this program include:

- Work subsidies for eligible youth – payment to employer or third party
- Education and training
- Supportive services
- Transportation for employed persons for the purpose of attending work or training
- Counseling and employment related services
- Incentive payments that reward the participant for achieving a pre-determined milestone (e.g. one month job retention)
- For more information, contact the TANF office in your state. Contact information for TANF offices in all fifty states can be found at: http://www.acf.hhs.gov/programs/ofa/programs/tanf

**Workforce Investment Act (WIA) Youth Formula-Funded Grants**

The WIA of 1998 enacted a formula-funded youth program serving eligible low-income youth, ages 14-21, who face barriers to employment. The Department of Labor (DOL) allocates funds for youth services to state and local areas based on a formula distribution.

DOL also maintains a Summer Jobs Website. DOL has partnered with business leaders, elected officials and non-profits to create, publicize, and fill 100,000 jobs for low-income young people, age 16-24.

**Federal agencies** also provide funds that, while not directly targeted to summer youth employment, can be used to supplement summer efforts:

**YouthBuild**

YouthBuild provides job training and educational opportunities for at-risk youth ages 16-24 while constructing or rehabilitating affordable housing for low-income or homeless families in their own neighborhoods.

View this funding opportunity

**School District Youth Offender Initiative**

This initiative supports school districts in developing strategies for reducing youth involvement in gangs using a workforce development approach.

View this funding opportunity (PDF, 1 page)

**Categorical Grants: Youth Offender Registered Apprenticeship, Alternative Education, Project Expansion Grants**

Categorical Grants: Youth Offender Registered Apprenticeship, Alternative Education, Project Expansion Grants: This program provides career training, alternative education and apprenticeships.
**Enhanced Transitional Jobs Demonstration (ETJD)**

This initiative supports enhanced transitional jobs programs, as well as other activities and services, to increase the workforce participation of low-income, hard-to-employ populations, specifically non-custodial parents and/or ex-offenders reentering their communities.

**Young Parents Demonstration**

This program supports intensive mentoring services to low-income young parents (both mothers and fathers, and expectant parents ages 16 to 24) participating in workforce development programs.

**Green Jobs Innovation Fund**

The goal of the Green Jobs Innovation Fund is to increase the number of individuals completing training programs who receive industry-recognized credentials and to increase the number of individuals completing training programs for employment in green jobs.

**Community of Practice**

**Join the Community of Practice on Helping Youth Transition!**

**Tools**

Youth.gov offers the opportunity to **map a broad range of federally-funded programs** in your area by topic (e.g., education, training, and employment) or department (e.g., Department of Labor). This allows users to see a visual representation of local resources to identify potential partners and reduce duplication of effort.

**The National Collaborative on Workforce and Disability for Youth** provides strategies for connecting youth with disabilities and other disconnected youth to summer jobs and work-based learning experiences. The site has a searchable database of strategies for connecting youth with disabilities to employment.

**Summer Reading List**

Below are some resources that share other communities’ experiences with supporting youth employment and other summer activities for youth, including lessons learned and opportunities for the future.

**Innovating Under Pressure: The Story of the 2009 Recovery Act Summer Youth Employment Initiative**
This study, prepared by Brandeis University, documents the implementation of the ARRA summer youth employment initiative in four communities that received large infusions of federal funds. The study describes the local context for implementation, provides insight into specific assets and innovations that were used to achieve the community goals, and identifies best practices.

Reinvesting in America's Youth: Lessons from the 2009 Recovery Act Summer Youth Employment Initiative

This national evaluation of summer youth activities funded by the Recovery Act, conducted by Mathematica Policy Research, Inc., provides an in-depth description of the experiences of selected sites and presents lessons on implementation practices that may inform future summer youth employment programs.

Summer Youth Employment Rates Plunge

This article provides a few local strategies for financing summer youth employment programs. Notable is a youth intern tax credit approved by the Philadelphia City Council to reward local businesses for hiring young people.

AmeriCorps NCCC: Strengthening Communities and Developing Leaders

The National Civilian Community Corps (NCCC) is one of the three programs that form AmeriCorps, a network of national service programs that engage Americans in service to address critical community needs within the United States. AmeriCorps NCCC is a full-time, team-based residential program for men and women ages 18-25.

Developing Programs for Youth in Allied Health Careers

The Employment and Training Administration (ETA) at the Department of Labor (DOL) is making considerable investments in projects that focus on preparing participants for employment in the health care sector. The Allied Health Access (AHA) Guidebook: How to Develop Programs for Youth in Allied Health Careers offers strategies and resources to create or expand programs and services leading to allied health opportunities for youth and young adults.

The Youth Career Café - Empowering Youth to Succeed in the Real World
The Department of Labor funds youth training and employment programs under the Workforce Investment Act; funds are provided to states and then to local areas to deliver services. The Youth Career Café is one approach a local workforce area has taken to help young people connect with the world of work.

Related Resources

Announcements

Resource: Dear Colleague Letter: Leveraging Federal Funds for Teaching and Learning with Technology
Webinar: Developing Educator Expertise to Work with English Learners
Report: The Importance of Student Sense of Belonging
Resource: Productive Partnerships with Youth and Families: Commitment to Lived Expertise
Share with Youth: Public Health Associate Program (PHAP)

Feature Article

YE4C Accepting Applications for the Editorial Board
Resources to Support Youth and Families During the Coronavirus COVID-19 Outbreak
New Toolkit on Education & Careers for Youth on YE4C
Listening Session: What Big Decisions are Youth Facing Today?
Just Launched! Redesigned YE4C

Federal Links

Apprenticeship.gov
Resource: Disability and Apprenticeship
Resources to Assist Apprenticeship Programs
High School Apprenticeship Toolkit
Youth Apprenticeship
Apprenticeships & Certifications

Are you ready to build your future?

Combine theoretical learning with practical, hands-on experience — without taking any time off work. Take your life in a brand-new direction with certification programs and apprenticeships to match your skills, ambitions, and preferences.

“As an apprentice, I can gain hands-on design and research experience as I continue to grow as a designer. – Felicia

PIT Training & Certification

Get a free certification to use Powered Industrial Trucks (PIT) so you can learn how to properly drive forklifts and other heavy equipment — invaluable experience for careers in operations, logistics, or even construction.

Amazon Technical Academy

Transition into entry-level software developer roles at Amazon with this nine-month, full-time program, made by expert engineers at Amazon. This program is free for employees and doesn’t require previous computer training — only a high school diploma or GED.
Robotics Management Apprenticeship

Learn the world of robotics and mechatronics. Amazon employees participating in this apprenticeship receive 12 weeks of paid training followed by on-the-job training to learn how to maintain and repair the machinery that keeps Amazon Warehouses running.

AWS Grow Our Talent Program

Receive on-the-job training and job placement opportunities for Amazon employees and entry-level candidates with nontraditional backgrounds.

Participating employees are hired into roles like data center technicians and operations technicians, and complete in-person, on-the-job training for up to six months.

User Experience Design and Research Apprenticeship

Take a step towards becoming an in-demand UX designer and researcher on teams across Amazon (including Prime Video, Alexa, Amazon Web Services, and Amazon Fashion) when you get involved with the new User Experience Design and Research Apprenticeship.

Ready to get started?

Explore our Hiring Process, Application Guide, Accommodations, and FAQs

Search All Jobs

Sign up for job alerts.

Text Amazon to 77088*

*By participating, you agree to the terms and privacy policy at sms-terms.com/amazon for recurring autodialed marketing messages from Amazon, to the phone number you provide. No consent required to buy. Message and data rates may apply.
STRATEGIC PLANNING DOCUMENT  |  Project Name: WDB Strategic Goals  |  REV. Date: 02.14.23

WIOA is designed to help job seekers access employment, **education**, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy.

<table>
<thead>
<tr>
<th>Strategic Goal #3: Establish Training Programs</th>
<th>Objective(s): Create Employable Youth for Future Workforce</th>
</tr>
</thead>
</table>

Created by the Workforce Development Board at their Board Retreat on 3/10/20

**GOAL:** Establish Training Programs that Create Employable Youth for the future workforce

### Action 1:
- Work Experience Program (16-24)
  - 70% for out of school youth
  - 30% for in school youth

<table>
<thead>
<tr>
<th>Resources &amp; Support Needed</th>
<th>Expected Outcome</th>
<th>Staff Responsible</th>
<th>Due Date</th>
<th>Measurements Methods of Tracking</th>
<th>Status:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Funding Employer Participation</td>
<td>30% total allocation spent on Work Experience</td>
<td>Youth Committee and Staff</td>
<td>On-going</td>
<td>15-20 youth complete WEP 50% of students would gain fulltime employment</td>
<td>C=Completed</td>
</tr>
</tbody>
</table>

### Action 2:
- Outreach to youth in colleges and high school
  - Rock the Mock Interviews with Students

<table>
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</tr>
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<tbody>
<tr>
<td>High School Colleges Targeted Ads</td>
<td>3-4 outreach events at high school/colleges</td>
<td>Youth Committee and Staff</td>
<td>On-going</td>
<td>Number of events attended</td>
<td>C=Completed</td>
</tr>
<tr>
<td>High School Chamber of Commerce/Employers WDB WDB Youth Committee AJCC Staff</td>
<td>50-100 Youth trained in interview &amp; resume writing Local Employers participation</td>
<td>Workforce Staff</td>
<td>April 2023</td>
<td>20 youth will receive Resume &amp; Interview skills</td>
<td>C=Completed</td>
</tr>
<tr>
<td>Youth Committee HDA AJCC CSWD Staff</td>
<td>Promote Dream Catcher Program youth ages 5-18</td>
<td>CAB AJCC Staff</td>
<td>3/24/23 annually</td>
<td>10-15 youth apply for Dream Catcher</td>
<td>C=Completed</td>
</tr>
</tbody>
</table>

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</thead>
<tbody>
<tr>
<td>Labor Market Information Career Pathways</td>
<td>Provide monthly LMI</td>
<td>Youth Committee and Staff</td>
<td>On-going</td>
<td>25% of Jr &amp; Sr of local High School age youth</td>
<td>C=Completed</td>
</tr>
</tbody>
</table>

Page 1 of 4
WIOA is designed to help job seekers access employment, **education**, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy.

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</table>

<table>
<thead>
<tr>
<th><strong>Action 4:</strong></th>
<th><strong>High School Support/Career Center</strong></th>
<th><strong>Career Pathway newsletters</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Basic Skills training (2-week training workshops) to include:</td>
<td>• Dress for success</td>
<td>Conduct workshops 1 times a month at the AJCC</td>
</tr>
<tr>
<td>• Classes We have= <strong>Yellow</strong> (AJCC &amp; EDD)</td>
<td>• Employment (Career) readiness</td>
<td>• Staff</td>
</tr>
<tr>
<td></td>
<td>• Interview technique</td>
<td>• Behavioral Health</td>
</tr>
<tr>
<td></td>
<td>• Work ethics</td>
<td>• Dept of Rehab</td>
</tr>
<tr>
<td></td>
<td>• Financial Literacy</td>
<td>Gavilan College</td>
</tr>
<tr>
<td></td>
<td>• Customer Service (phone etiquette)</td>
<td>On-going</td>
</tr>
<tr>
<td></td>
<td>• Mental Health</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Action 5:</th>
<th>Amazon</th>
<th>Private/Corporate Sectors</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Fund Development</td>
<td>Apple</td>
<td>HP</td>
</tr>
<tr>
<td>Establish Ad-hoc</td>
<td>Cisco</td>
<td>Packard</td>
</tr>
<tr>
<td>Committee to reach out to potential funders. Committee can discuss:</td>
<td>Target/Walmart</td>
<td>Big 5</td>
</tr>
<tr>
<td></td>
<td>Microsoft</td>
<td>Netflix</td>
</tr>
<tr>
<td></td>
<td>Local Businesses—May look at to have them be a support system by participating in mock interviews</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Family Foundations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Evan Moor Educational Publishing</td>
<td></td>
</tr>
</tbody>
</table>

| | Summer Youth program which employs 10 youth | Nelson Leonor Grant consultant: - Jose Vasquez? |
| | | Mid-March 2023 |
| | | Staff will report out on the # youth employed – client tracking system (CalJobs/CAP60) |

I=In Progress
WIOA is designed to help job seekers access employment, **education**, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy.

| • Leverage Members and non-traditional partners to leverage funds |   |   |   |   |
| • Provide greater support to WDB staff when seeking funding opportunities so potential for success is greater |   |   |   |   |
WIOA is designed to help job seekers access employment, **education**, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy.

### Focus

Collaborate with business, economic development, education, labor, government, and community-based organizations within San Benito County and partner with other workforce areas and collaborative, to build regional capacity for:

- Growing the San Benito County job base to benefit job seekers, youth, and incumbent workers
- Expanding and investing in the demand-driven skills and readiness of the San Benito County workforce, with an emphasis on allied health, agriculture (H2A united farmworkers), manufacturing, apprenticeships, construction and clean/green jobs.
- Expanding jobs/services and have central location for job openings
- Expanding In-depth Econovue training where board members can participate.
- Expanding training to include written document for participants on career paths
- Work with High School; Gavilan College, America’s Job Centers, Trade Schools, Reentry Programs, Women’s Programs
- Offer more Job Fair’s
- Offer more Incentives through work with partnerships

### Resources & Support Needed

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### Status:

- C=Completed
- I=In Progress
- O=On going