NOTICE OF TEMPORARY PROCEDURES FOR THE WORKFORCE DEVELOPMENT BOARD

Pursuant to California Governor Gavin Newsom’s Executive Order N-29-20 issued on March 17, 2020, relating to the convening of public meetings in response to the COVID-19 pandemic. Additionally, members of the WDB Board are allowed to attend the meeting via teleconference and to participate in the meeting to the same extent as if they were present. The meetings are open to the public, under the following conditions: All Attendees may attend the Board meeting in person and follow the State guidelines. If an attendee is not fully vaccinated it is highly recommended that an attendee wears a face covering or face shield. All attendees must comply with any other rules of procedures/instructions announced by the WDB Board and/or County Staff.

Join via Zoom
https://us06web.zoom.us/j/84611179507?pwd=d3AyU0tHVEUzN1gwMkF3bnBLTmduUT09

Meeting ID: 846 1117 9507 - Passcode: 007833

By Mobile: +16699006833,,84611179507#,,,,*007833# US (San Jose)
+14086380968,,84611179507#,,,,*007833# US (San Jose)

Join in Person: America’s Job Center: 1111 San Felipe Rd, Ste. 107, Hollister, CA 95023

I. Welcome, Introductions & Roll Call: Roll will be taken to determine excused absences for attendance requirements

<table>
<thead>
<tr>
<th>Quorum Met: Yes ☐ No ☐</th>
<th>Representing the Private Sector (PR)</th>
<th>Representing the Public</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Chuck Frowein -V-Chair</td>
<td>☐ Karen Para, Chair ☐ Nelson Leonor, Secretary</td>
<td>☐ Judith Munter</td>
</tr>
<tr>
<td>☐ Omar Rosa</td>
<td>☐ Clair Grissom/Vanessa Klauer ☐ Heidi Jumper</td>
<td></td>
</tr>
</tbody>
</table>

Staff:
☐ Enrique Arreola ☐ Sylvia Jacquez ☐ Ruby Soto

II. GENERAL INFORMATION:

A. Public Comment Period: Select the “Participants Tab” and click “Raise Hand” icon, the zoom facilitator will unmute you when your turn arrives. Guests may introduce themselves and request to comment on any non-agenda items. Time is limited to three (3) minutes per guest unless the board determines that more time is needed.

III. REGULAR AGENDA:

ADA / Equal Opportunity Employer / Program Auxiliary Aids and Services are available upon request to individuals with disabilities.

Some conditions may apply. For TTY access call: (831) 637-3265
A. **Meeting Minutes**: Receive Youth Committee meeting minutes for November 8, 2022 for review and approval. *(Enclosed)*

B. **Summer Youth Employment Program**: Continue discussion on funding opportunities:
   1. **Temporary Assistance for Needy Families (TANF) funds**: Supporting Summer Youth Employment Programs | Youth.gov Information *enclosed*
   2. **K12 Strong Workforce**: K12SWP Informational brochure *enclosed*.
   3. **California Golden State Pathways Program**: Golden State Pathways information *enclosed*.

C. **Youth Strategic Goals**: Review *enclosed* Youth Strategic Goals. Staff and members may report on any funding opportunities available and continue discussion on fund development for a Summer Youth Employment Program.

IV. **OTHER**:

A. **Services to San Andreas High School Students**: Staff will provide an update on services provided to San Andreas HS.

B. **Rock the Mock**: 4th Annual Rock the Mock with San Benito High School (SBHS) will take place March 21, 2023, from 10:30 am-12:30 pm. They are seeking professionals and community members to interview and provide feedback to our students in a mock interview setting. *Enclosed*

C. **Youth Expo 2023**: Hollister Downtown Association is hosting Youth Expo on March 4, 2023, Staff will be attending to promote services. *Enclosed*.

V. **ADJOURNMENT**: to the next meeting is scheduled for: May 9, 2023.
Chair, Karen Para, called the meeting to order at 4:05 P.M.

I. GENERAL INFORMATION:
   A. Public Comment Period: No public comment received.

II. REGULAR AGENDA:
   A. Roll Call: Roll was taken to determine excused absences for attendance requirements.
   B. Meeting Minutes: Youth Committee meeting minutes for July 12, 2022 are enclosed for review and approval. **M/S/C Nelson Leonor/Chuck Frowein**.
   C. Summer Youth Employment Program: Staff and Committee members discussed funding opportunities on future summer youth employment program. Staff had followed up with a possible funding opportunity however it was felt that the funding wasn’t worth pursuing. Discussed the pilot programs implemented in the past few years with limited funding, approximately $20-30,000. To have a more meaningful program it would be advantageous to have $100k which could serve 35 youth and have staff. There is a possibility to partner with the Community Action Board’s (CAB) Youth Committee as they are also interested in promoting a summer youth program. Funding from the Community Services Block Grant (CSBG) along with Workforce Services funding could be earmarked for next year. Our current grant writer is researching funding for summer youth. Also discussed the possibility of the employers to split the cost, pay ½ salary. Staff mentioned performance measures that are required to be met if WIOA funding is used. If a program is structured that includes a 50% match, would employers buy in to benefit the local youth and employers. Under CSBG clients must meet income guidelines and those funds are extremely low which disqualifies most of the applicants. Nelson Leonor discussed the ETPF Grants Program SFP – PY 22-23 WSIN22-17, for youth employment for staff to research as a possible funding source for a Summer Youth Program. Staff will research this. Discussed was reaching out to local businesses: Amazon, Ross, Boot...
D. **Youth Strategic Goals**: Review enclosed Youth Strategic Goals. Staff and members reported on any funding opportunities available and continue discussion on fund development for a Summer Youth Employment Program *Example*: If CSWD had $100,000 summer youth could be provided to train 25 youth. Discussed under previous item. *Goals not reviewed/updated*.

E. **EDD Career Pathway Newsletter/AJCC Newsletter**: Staff provided an update on the quarterly Newsletter and the AJCC Newsletter. Nelson will provide the LMI information from his contact and then will send the information directly.

F. **WIOA Section 129(a)(4)(A) Out-of-School-Youth (OSY) Expenditure Waiver**: Staff provided an update on the opportunities for WIOA Waiver for OSY. The waiver allows Local Boards to decrease OYS expenditure from 70% to 50% and provides additional flexibility to Local Boards in order to increase In-school youth (ISY) enrollments for those who meet the WIOA-defined youth barriers related to foster care, justice-involved, and/or homelessness. Discussed were the advantages of this waiver in meeting performance measures.

III. **OTHER**:

IV. **ADJOURNMENT**: to the next meeting is scheduled for: February 14, 2023. *M/S/C Omar Rosa/Nelson Leonor 4:45 P.M.*
Supporting Summer Youth Employment Programs

With the arrival of summer, communities are looking for ways to engage youth in supportive, pro-social activities. Summer youth employment programs are a popular strategy in many communities to ensure that youth gain valuable workforce experience and have a safe, productive way to spend their time. These programs provide subsidized wages for youth who work at selected employers during the summer, and often include job readiness training and other supports for youth who participate. Youth.gov provides a variety of strategies, tools, and resources to assist communities in their efforts to support youth over the summer months.

Federal Supports for Summer Youth Employment

Communities have a number of options for supporting summer youth employment. There are a few federal funding streams that can be used for this purpose.

**Temporary Assistance for Needy Families (TANF) Funds**

Some communities are using a portion of their state's TANF block grant funds to support summer youth employment. TANF agencies can partner with local workforce agencies on summer youth employment efforts or set up programs on their own. Several communities intend to use their TANF funds to support summer youth employment in 2011.
Examples of specific activities that states have allowed funding for under this program include:

- Work subsidies for eligible youth – payment to employer or third party
- Education and training
- Supportive services
- Transportation for employed persons for the purpose of attending work or training
- Counseling and employment related services
- Incentive payments that reward the participant for achieving a pre-determined milestone (e.g. one month job retention)

For more information, contact the TANF office in your state. Contact information for TANF offices in all fifty states can be found at: [http://www.acf.hhs.gov/programs/oia/programs/tanf](http://www.acf.hhs.gov/programs/oia/programs/tanf)

**Workforce Investment Act (WIA) Youth Formula-Funded Grants**

The WIA of 1998 enacted a formula-funded youth program serving eligible low-income youth, ages 14-21, who face barriers to employment. The Department of Labor (DOL) allocates funds for youth services to state and local areas based on a formula distribution.

DOL also maintains a Summer Jobs Website. DOL has partnered with business leaders, elected officials and non-profits to create, publicize, and fill 100,000 jobs for low-income young people, age 16-24.

**Federal agencies** also provide funds that, while not directly targeted to summer youth employment, can be used to supplement summer efforts:

**YouthBuild**

YouthBuild provides job training and educational opportunities for at-risk youth ages 16-24 while constructing or rehabilitating affordable housing for low-income or homeless families in their own neighborhoods.

View this funding opportunity

**School District Youth Offender Initiative**

This initiative supports school districts in developing strategies for reducing youth involvement in gangs using a workforce development approach.

View this funding opportunity (PDF, 1 page)

**Categorical Grants: Youth Offender Registered Apprenticeship, Alternative Education, Project Expansion Grants**

Categorical Grants: Youth Offender Registered Apprenticeship, Alternative Education, Project Expansion Grants: This program provides career training, alternative education and apprenticeships.
Enhanced Transitional Jobs Demonstration (ETJD)

This initiative supports enhanced transitional jobs programs, as well as other activities and services, to increase the workforce participation of low-income, hard-to-employ populations, specifically non-custodial parents and/or ex-offenders reentering their communities.

View this funding opportunity (PDF, 38 pages)

Young Parents Demonstration

This program supports intensive mentoring services to low-income young parents (both mothers and fathers, and expectant parents ages 16 to 24) participating in workforce development programs.

View this funding opportunity (PDF, 35 pages)

Green Jobs Innovation Fund

The goal of the Green Jobs Innovation Fund is to increase the number of individuals completing training programs who receive industry-recognized credentials and to increase the number of individuals completing training programs for employment in green jobs.

View this funding opportunity (PDF, 35 pages)

Community of Practice

Join the Community of Practice on Helping Youth Transition!

Tools

Youth.gov offers the opportunity to map a broad range of federally-funded programs in your area by topic (e.g., education, training, and employment) or department (e.g., Department of Labor). This allows users to see a visual representation of local resources to identify potential partners and reduce duplication of effort.

The National Collaborative on Workforce and Disability for Youth provides strategies for connecting youth with disabilities and other disconnected youth to summer jobs and work-based learning experiences. The site has a searchable database of strategies for connecting youth with disabilities to employment.

Summer Reading List

Below are some resources that share other communities’ experiences with supporting youth employment and other summer activities for youth, including lessons learned and opportunities for the future.

Innovating Under Pressure: The Story of the 2009 Recovery Act Summer Youth Employment Initiative
This study, prepared by Brandeis University, documents the implementation of the ARRA summer youth employment initiative in four communities that received large infusions of federal funds. The study describes the local context for implementation, provides insight into specific assets and innovations that were used to achieve the community goals, and identifies best practices.

**Reinvesting in America's Youth: Lessons from the 2009 Recovery Act Summer Youth Employment Initiative**

This national evaluation of summer youth activities funded by the Recovery Act, conducted by Mathematica Policy Research, Inc., provides an in-depth description of the experiences of selected sites and presents lessons on implementation practices that may inform future summer youth employment programs.

**Summer Youth Employment Rates Plunge**

This article provides a few local strategies for financing summer youth employment programs. Notable is a youth intern tax credit approved by the Philadelphia City Council to reward local businesses for hiring young people.

**AmeriCorps NCCC: Strengthening Communities and Developing Leaders**

The National Civilian Community Corps (NCCC) is one of the three programs that form AmeriCorps, a network of national service programs that engage Americans in service to address critical community needs within the United States. AmeriCorps NCCC is a full-time, team-based residential program for men and women ages 18-25.

**Developing Programs for Youth in Allied Health Careers**

The Employment and Training Administration (ETA) at the Department of Labor (DOL) is making considerable investments in projects that focus on preparing participants for employment in the health care sector. The Allied Health Access (AHA) Guidebook: How to Develop Programs for Youth in Allied Health Careers offers strategies and resources to create or expand programs and services leading to allied health opportunities for youth and young adults.

**The Youth Career Café - Empowering Youth to Succeed in the Real World**
The Department of Labor funds youth training and employment programs under the Workforce Investment Act; funds are provided to states and then to local areas to deliver services. The Youth Career Café is one approach a local workforce area has taken to help young people connect with the world of work.

Related Resources

Announcements

Resource: Dear Colleague Letter: Leveraging Federal Funds for Teaching and Learning with Technology

Webinar: Developing Educator Expertise to Work with English Learners

Report: The Importance of Student Sense of Belonging

Resource: Productive Partnerships with Youth and Families: Commitment to Lived Expertise

Share with Youth: Public Health Associate Program (PHAP)

Feature Article

YE4C Accepting Applications for the Editorial Board

Resources to Support Youth and Families During the Coronavirus COVID-19 Outbreak

New Toolkit on Education & Careers for Youth on YE4C

Listening Session: What Big Decisions are Youth Facing Today?

Just Launched! Redesigned YE4C

Federal Links

Apprenticeship.gov

Resource: Disability and Apprenticeship

Resources to Assist Apprenticeship Programs

High School Apprenticeship Toolkit

Youth Apprenticeship
The purpose of the K12 Strong Workforce Program is to prepare California’s students for in-demand careers. This initiative annually funds $150 million to support K-12 local education agencies (LEAs) in creating, improving, and expanding career education (CE) pathways and programs that are aligned to regional workforce needs. The K12 SWP program provides an additional $12M in funding for a two-tiered system of technical assistance to the field in support of both SWP K12 and CTEIG. The funds are allocated to LEAs to hire 72 pathway coordinators providing the K-12 system $9.3M for direct technical assistance and $2.6M for eight technical assistance providers to provide regional support to LEAs. This team provides extensive direct assistance to the field to successfully implement the program.

### PROGRAM GOALS
- Increase college access and workforce training opportunities through strengthened K-12 and community college system alignment and collaboration
- Engage regional employers to participate in career education programs by advising on the curriculum for in-demand skills, internships, and mentorship
- Introduce K-12 students to careers of the future
- Increase student achievement and preparation for high-wage, high growth jobs by completing industry-valued certificates and degrees

### TOTAL AWARDS AND FUNDING

<table>
<thead>
<tr>
<th>Region</th>
<th>Round 1</th>
<th>Round 2</th>
<th>Round 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>North/Far North</td>
<td>$19,600,593</td>
<td>$19,844,596</td>
<td>$14,819,649</td>
</tr>
<tr>
<td>Bay Area</td>
<td>$20,636,915</td>
<td>$20,846,690</td>
<td>$22,371,470</td>
</tr>
<tr>
<td>Central/Mother Lode</td>
<td>$22,410,894</td>
<td>$20,846,690</td>
<td>$22,410,894</td>
</tr>
<tr>
<td>Inland Empire/Desert</td>
<td>$18,410,894</td>
<td>$18,048,425</td>
<td>$18,961,442</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>$24,643,796</td>
<td>$25,339,879</td>
<td>$26,059,654</td>
</tr>
<tr>
<td>Orange County</td>
<td>$19,968,836</td>
<td>$25,139,979</td>
<td>$19,318,371</td>
</tr>
<tr>
<td>San Diego/Imperial</td>
<td>$22,701,200</td>
<td>$13,439,670</td>
<td>$13,318,371</td>
</tr>
</tbody>
</table>

### PARTNERS

**BUSINESS AND COMMUNITY**

3,846 Partners across all three rounds of funding

These programs are vital as they allow students to be exposed to many different career opportunities and pathways while at the same time allowing them a head start on their future education with dual enrollment opportunities.

---

**LOS ANGELES REGION**
The Port of Long Beach SiteLogiQ LA County Fire Department

**ORANGE COUNTY**
United Way Orange County AirWolf 3D Printing Supplies Kaiser Permanente

**SOUTH CENTRAL COAST**
Farm Bureau of Ventura County 19-6 Architects Tri Counties Building Trades

**BAY AREA**
Cisco Systems LinkedIn Ella Baker Center for Human Rights

**FAR NORTH REGION**
Shasta Grow Manufacturing Initiative Grow West Greater Sacramento Economic Council

**INDIAN EMPIRE / DESERT**
GRID Alternatives Water Energy Education Alliance CompTIA

**SAN DIEGO / IMPERIAL**
Sharp Healthcare Northrop Grumman Imperial Irrigation District

**CENTRAL / MOTHER LODE**
Tulare Chamber of Commerce Sierra Pacific Industries PG&E Fresno

### TOP 5 IN-DEMAND SECTOR INVESTMENTS

<table>
<thead>
<tr>
<th>Industry Sector</th>
<th>Total Investment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Science &amp; Medical Technology</td>
<td>$66,699,873</td>
</tr>
<tr>
<td>Information &amp; Communication Technology</td>
<td>$53,468,258</td>
</tr>
<tr>
<td>Manufacturing &amp; Product Development</td>
<td>$40,597,873</td>
</tr>
<tr>
<td>Engineering &amp; Architecture</td>
<td>$36,006,654</td>
</tr>
<tr>
<td>Agriculture &amp; Natural Resources</td>
<td>$34,106,120</td>
</tr>
</tbody>
</table>

To learn more, please visit the California Community Colleges Chancellor’s Office Workforce and Economic Development Division website at: [www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development](http://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development)
California Golden State Pathways Program
Provides an overview of the Golden State Pathways Program established in 2022.

About the California Golden State Pathways Program
The purpose of the California Golden State Pathways Program (GSPP) is to provide local educational agencies (LEAs) with the resources to promote pathways in high-wage, high-skill, high-growth areas, including technology, health care, education, and climate-related fields that, among other things, allow pupils to advance seamlessly from high school to college and career and provide the workforce needed for economic growth.

The Golden State Pathways Program is hereby established to do all of the following:

a. Promote pathways in high-wage, high-skill, high-growth areas, including, but not limited to, technology, health care, education, including early education and child development, and climate-related fields that allow pupils to advance seamlessly from high school to college and career and, provide the workforce needed for economic growth.

b. Encourage collaboration between LEAs, institutions of higher education, local and regional employers, and other relevant community interest holders to develop, or expand the availability of, innovative college and career pathways that simultaneously align with an LEA's local or regional labor market needs.

c. Enable more pupils to access postsecondary education opportunities and workforce training opportunities, or to obtain gainful employment in an industry that simultaneously aligns with local, regional, or state labor market needs.

d. Support the continued development of a skilled and educated workforce, with an emphasis on addressing areas of acute statewide need, such as developing a diverse workforce to meet the need for professional and learning support positions in childcare settings, preschools, and schools maintaining prekindergarten, kindergarten, or any of grades 1 to 12, inclusive.

In 2022, the California legislature passed the California Golden State Pathways Program Grant Act (California Education Code 53020–53025) ▷.
The GSPP will be supported by a system of support that includes a Lead Technical Assistance Center (TAC) and up to 10 Regional TACs.

**Lead Technical Assistance Center**

The Lead Technical Assistance Center, in collaboration with California Department of Education (CDE) staff will provide information to the Regional TACs. To ensure all districts who apply for, and are awarded the GSPP grant will receive clear and consistent information.

**Regional Technical Assistance Centers**

The GSPP Regional TACs will provide technical assistance to potential applicants and grant recipients seeking to establish or expand their pathway programs.

**Grants**

There are two separate funding opportunities for the GSPP.

**Consortium Development and Planning Grants**

Consortium development and planning grants are to support collaborative planning between a grant recipient and their program partners in the development of high-quality college and career pathways opportunities that are consistent with the requirements of this chapter.

**Implementation Grants**

Implementation grants are to support a grant recipient's ability to offer participating pupils high-quality college and career pathways opportunities consistent with the requirements of this chapter.

Questions:  Golden State Pathways Program | GSPP@cde.ca.gov

Last Reviewed: Wednesday, December 7, 2022
**STRATEGIC PLANNING DOCUMENT**

| Project Name: | WDB Strategic Goals | REV. Date: 04.29.22 |

WIOA is designed to help job seekers access employment, **education**, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy.

### Strategic Goal #3: Establish Training Programs

**Objective(s):** Create Employable Youth for Future Workforce

<table>
<thead>
<tr>
<th>Created by the Workforce Development Board at their Board Retreat on 3/10/20</th>
<th>Resources &amp; Support Needed</th>
<th>Expected Outcome</th>
<th>Staff Responsible</th>
<th>Due Date</th>
<th>Measurements</th>
<th>Status:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GOAL:</strong> Establish Training Programs that Create Employable Youth for the future workforce</td>
<td>Staff Funding Employer Participation</td>
<td>30% total allocation spent on Work Experience</td>
<td>Youth Committee and Staff</td>
<td>On-going</td>
<td>15-20 youth complete WEP 50% of students would gain fulltime employment</td>
<td>C=Completed</td>
</tr>
</tbody>
</table>

**Action 1:**
- Work Experience Program (16-24)
  - 70% for out of school youth
  - 30% for in school youth

| | Action 2: | Resources & Support Needed | Expected Outcome | Staff Responsible | Due Date | Measurements | Status: |
|---|---|---|---|---|---|---|
| | Outreach to youth in colleges and high school | High School Colleges Targeted Ads | 3-4 outreach events at high school/colleges | Youth Committee and Staff | On-going | Number of events attended | I=In Progress |
| | • Rock the Mock Interviews with Students | High School Chamber of Commerce/Employers WDB WDB Youth Committee AJCC Staff | 50-100 Youth trained in interview & resume writing Local Employers participation | Workforce Staff | April 2022 | 20 youth will receive Resume & Interview skills | I=In Progress |
| | • Youth Expo Scheduled | Youth Committee HDA AJCC CSWD Staff | Promote Dream Catcher Program youth ages 5-18 | CAB AJCC Staff | 2/26/22 annually | 10-15 youth apply for Dream Catcher | C=Completed |
| | • See Us Shine Event – Youth Conference | Community Solutions AJCC Staff Community Partners | Youth will have information, access to AJCC services | AJCC Staff | 2/10/22 & 2/17/22 | Online Registrations | C=Completed |
WIOA is designed to help job seekers access employment, **education**, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy.

| Action 3: | • Offer written document showing career path in industry sector chosen  
• Focus on priority sectors |
| --- | --- |
| | • Labor Market Information  
• Career Pathways  
• High School Support/Career Center  
• Staff |
| | • Provide monthly LMI Career Pathway newsletters |
| | Youth Committee and Staff |
| | On-going |
| | 25% of Jr & Sr of local High School age youth |
| | ![In Progress](I=In Progress) |

| Action 4: | • Basic Skills training (2-week training workshops) to include:  
• Classes We have=**Yellow** (AJCC & EDD) |
| --- | --- |
| | • Dress for success  
• Employment (Career) readiness  
• Interview technique  
• Work ethics  
• Financial Literacy  
• Customer Service (phone etiquette)  
• Mental Health |
| | Conduct workshops 1 times a month at the AJCC |
| | • Staff  
• Behavioral Health  
• Dept of Rehab  
Gavilan College |
| | On-going |
| | ![In Progress](I=In Progress) |
### Action 5: Establish a Fund Development Ad-hoc Committee: to reach out to potential funders.

Committee can discuss:

- Amazon
- Private/Corporate Sectors
- Apple
- HP
- Cisco
- Packard
- Target/Walmart
- Big 5
- Microsoft
- Netflix
- Local Businesses—May look at to have them be a support system by participating in mock interviews
- Family Foundations
- Evan Moor Educational Publishing
- Leverage Members and non-traditional partners to leverage funds
- Provide greater support to WDB staff when seeking funding opportunities so potential for success is greater

<table>
<thead>
<tr>
<th>Action</th>
<th>Established</th>
<th>Description</th>
<th>Resources &amp; Support Needed</th>
<th>Expected Outcome</th>
<th>Staff Responsible</th>
<th>Due Date</th>
<th>Measurements Methods of Tracking</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td>Summer Youth program which employs 10 youth</td>
<td>Nelson Leonor Grant consultant: - Jose Vasquez?</td>
<td>Mid-March 2023</td>
<td>Staff will report out on the # youth employed – client tracking system (CalJobs/CAP60)</td>
<td>I=In Progress</td>
<td></td>
</tr>
</tbody>
</table>

**Created by the Workforce Development Board at their Board Retreat on 3/10/20**

**GOAL: Establish Training Programs that Create Employable Youth for the future workforce**

**Expected Outcome:**

- Staff Responsible
- Due Date
- Measurements Methods of Tracking

**Status:**

- C=Completed
- I=In Progress
- O=On going
**Focus**

Collaborate with business, economic development, education, labor, government, and community-based organizations within San Benito County and partner with other workforce areas and collaborative, to build regional capacity for:

- Growing the San Benito County job base to benefit job seekers, youth, and incumbent workers
- Expanding and investing in the demand-driven skills and readiness of the San Benito County workforce, with an emphasis on allied health, agriculture (H2A United Farmworkers), manufacturing, apprenticeships, construction and clean/green jobs.
- Expanding jobs/services and have central location for job openings
- Expanding In-depth Econovue training where board members can participate.
- Expanding training to include written document for participants on career paths
- Work with High School; Gavilan College, America’s Job Centers, Trade Schools, Reentry Programs, Women’s Programs
- Offer more Job Fair’s
- Offer more Incentives through work with partnerships
FOURTH ANNUAL
ROCK the MOCK
March 21, 2023
HELP STUDENTS PERFECT THEIR INTERVIEW SKILLS!
SIGN UP NOW
(831) 637-5831 EXT 740
workabilitytpp@sbhsd.k12.ca.us
Would your organization like to participate? Contact us for more information.

YOUTH EXPO 2023

March 4th

Hollister Downtown Association

HOLLISTERDOWNTOWNASSOCIATION.ORG
831-636-8406 • INFO@DOWNTOWNHOLLISTER.ORG