



San Benito County Workforce Development Board (WDB)  
Youth Committee

AGENDA

1161 San Felipe Road, Building B - Hollister, CA and via ZOOM  
February 14, 2022 @ 4:00 P.M.

NOTICE OF TEMPORARY PROCEDURES FOR THE WORKFORCE DEVELOPMENT BOARD

Pursuant to California Governor Gavin Newsom’s Executive Order N-29-20 issued on March 17, 2020, relating to the convening of public meetings in response to the COVID-19 pandemic. Additionally, members of the WDB Board are allowed to attend the meeting via teleconference and to participate in the meeting to the same extent as if they were present. The meetings are open to the public, under the following conditions: All Attendees may attend the Board meeting in person and follow the State guidelines. If an attendee is not fully vaccinated it is highly recommended that an attendee wears a face covering or face shield. All attendees must comply with any other rules of procedures/instructions announced by the WDB Board and/or County Staff.

Join via Zoom

<https://us06web.zoom.us/j/84611179507?pwd=d3AyU0tHVEUzN1gwMkF3bnBLTmdUUT09>

Meeting ID: 846 1117 9507 - Passcode: 007833

By Mobile: +16699006833,,84611179507#,,,,\*007833# US (San Jose)  
+14086380968,,84611179507#,,,,\*007833# US (San Jose)

Join in Person: America’s Job Center: 1111 San Felipe Rd, Ste. 107, Hollister, CA 95023

I. Welcome, Introductions & Roll Call: Roll will be taken to determine excused absences for attendance requirements

Quorum Met: Yes <input type="checkbox"/> No <input type="checkbox"/>			
Representing the Private Sector (PR)		Representing the Public	
<input type="checkbox"/> Chuck Frowein - <i>V-Chair</i>	<input type="checkbox"/> Karen Para, <i>Chair</i>	<input type="checkbox"/> Nelson Leonor, <i>Secretary</i>	<input type="checkbox"/> Judith Munter
<input type="checkbox"/> Omar Rosa		<input type="checkbox"/> Clair Grissom/Vanessa Klauer	<input type="checkbox"/> Heidi Jumper
Staff:			
<input type="checkbox"/> Enrique Arreola	<input type="checkbox"/> Sylvia Jacquez	<input type="checkbox"/> Ruby Soto	

II. GENERAL INFORMATION:

A. **Public Comment Period:** Select the “Participants Tab” and click “Raise Hand” icon, the zoom facilitator will unmute you when your turn arrives. Guests may introduce themselves and request to comment on any non-agenda items. Time is limited to three (3) minutes per guest unless the board determines that more time is needed.

III. REGULAR AGENDA:



**ADA / Equal Opportunity Employer / Program Auxiliary Aids and Services are available upon request to individuals with disabilities.**  
**Some conditions may apply. For TTY access call: (831) 637-3265**



- A. **Meeting Minutes**: Receive Youth Committee meeting minutes for November 8, 2022 for review and approval. **(Enclosed)**
  - B. **Summer Youth Employment Program**: Continue discussion on funding opportunities:
    - 1. **Temporary Assistance for Needy Families (TANF) funds**: [Supporting Summer Youth Employment Programs | Youth.gov](#) Information **enclosed**
    - 2. **K12 Strong Workforce**: [K12SWP](#) Informational brochure **enclosed**.
    - 3. **California Golden State Pathways Program**: [Golden State Pathways](#) information **enclosed**.
  - C. **Youth Strategic Goals**: Review **enclosed** Youth Strategic Goals. Staff and members may report on any funding opportunities available and continue discussion on fund development for a Summer Youth Employment Program.
- IV. **OTHER**:
- A. **Services to San Andreas High School Students**: Staff will provide an update on services provided to San Andreas HS.
  - B. **Rock the Mock**: 4<sup>th</sup> Annual Rock the Mock with San Benito High School (SBHS) will take place March 21, 2023, from 10:30 am-12:30 pm. They are seeking professionals and community members to interview and provide feedback to our students in a mock interview setting. **Enclosed**
  - C. **Youth Expo 2023**: Hollister Downtown Association is hosting Youth Expo on March 4, 2023, Staff will be attending to promote services. **Enclosed**.
- V. **ADJOURNMENT**: to the next meeting is scheduled for: May 9, 2023.



**San Benito County Workforce Development Board (WDB)  
Youth Committee  
MINUTES**

**1161 San Felipe Road, Building B - Hollister, CA and via ZOOM  
November 8, 2022 @ 4:00 P.M.**

Quorum Met: Yes <input type="checkbox"/> No <input type="checkbox"/>			
<b>Representing the Private Sector (PR)</b>		<b>Representing the Public</b>	
<input checked="" type="checkbox"/> Chuck Frowein - <i>V-Chair</i>	<input checked="" type="checkbox"/> Karen Para, <i>Chair</i>	<input checked="" type="checkbox"/> Nelson Leonor, <i>Secretary</i>	<input type="checkbox"/> Judith Munter
<input checked="" type="checkbox"/> Omar Rosa		<input type="checkbox"/> Clair Grissom/Vanessa Klauer	<input checked="" type="checkbox"/> Heidi Jumper
<b>Staff:</b>			
<input checked="" type="checkbox"/> Enrique Arreola	<input checked="" type="checkbox"/> Sylvia Jacquez	<input checked="" type="checkbox"/> Ruby Soto	

**Chair, Karen Para, called the meeting to order at 4:05 P.M.**

**I. GENERAL INFORMATION:**

A. **Public Comment Period:** No public comment received.

**II. REGULAR AGENDA:**

- A. **Roll Call:** Roll was taken to determine excused absences for attendance requirements.
- B. **Meeting Minutes:** Youth Committee meeting minutes for July 12, 2022 are **enclosed** for review and approval. *M/S/C Nelson Leonor/Chuck Frowein.*
- C. **Summer Youth Employment Program:** Staff and Committee members discussed funding opportunities on future summer youth employment program. Staff had followed up with a possible funding opportunity however it was felt that the funding wasn't worth pursuing. Discussed the pilot programs implemented in the past few years with limited funding, approximately \$20-30,000. To have a more meaningful program it would be advantageous to have \$100k which could serve 35 youth and have staff. There is a possibility to partner with the Community Action Board's (CAB) Youth Committee as they are also interested in promoting a summer youth program. Funding from the Community Services Block Grant (CSBG) along with Workforce Services funding could be earmarked for next year. Our current grant writer is researching funding for summer youth. Also discussed the possibility of the employers to split the cost, pay ½ salary. Staff mentioned performance measures that are required to be met if WIOA funding is used. If a program is structured that includes a 50% match, would employers buy in to benefit the local youth and employers. Under CSBG clients must meet income guidelines and those funds are extremely low which disqualifies most of the applicants. Nelson Leonor discussed the ETPF Grants Program SFP – PY 22-23 WSIN22-17, for youth employment for staff to research as a possible funding source for a Summer Youth Program. Staff will research this. Discussed was reaching out to local businesses: Amazon, Ross, Boot



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Barn, etc about funding opportunities.

- D. **Youth Strategic Goals:** Review **enclosed** Youth Strategic Goals. Staff and members reported on any funding opportunities available and continue discussion on fund development for a Summer Youth Employment Program **Example:** If CSWD had \$100,000 summer youth could be provided to train 25 youth. Discussed under previous item. **Goals not reviewed/updated.**
- E. **EDD Career Pathway Newsletter/AJCC Newsletter:** Staff provided an update on the quarterly Newsletter and the AJCC Newsletter. Nelson will provide the LMI information from his contact and then will send the information directly.
- F. **WIOA Section 129(a)(4)(A) Out-of-School-Youth (OSY) Expenditure Waiver:** Staff provided an update on the opportunities for WIOA Waiver for OSY. The waiver allows Local Boards to decrease OYS expenditure from 70% to 50% and provides additional flexibility to Local Boards in order to increase In-school youth (ISY) enrollments for those who meet the WIOA-defined youth barriers related to foster care, justice-involved, and/or homelessness. Discussed were the advantages of this waiver in meeting performance measures.

**III. OTHER:**

- IV. ADJOURNMENT:** to the next meeting is scheduled for: February 14, 2023. **M/S/C**  
**Omar Rosa/Nelson Leonor 4:45 P.M.**



MENU



Featured Grant  
Opportunity

Harm Reduction Grant Program (Funding  
Opportunity) >

Supporting Summer Youth Employment Programs

# Supporting Summer Youth Employment Programs

With the arrival of summer, communities are looking for ways to engage youth in supportive, pro-social activities. Summer youth employment programs are a popular strategy in many communities to ensure that youth gain valuable workforce experience and have a safe, productive way to spend their time. These programs provide subsidized wages for youth who work at selected employers during the summer, and often include job readiness training and other supports for youth who participate. Youth.gov provides a variety of strategies, tools, and resources to assist communities in their efforts to support youth over the summer months.

## Federal Supports for Summer Youth Employment

Communities have a number of options for supporting summer youth employment. There are a few federal funding streams that can be used for this purpose.

### **Temporary Assistance for Needy Families (TANF) Funds**

Some communities are using a portion of their state's TANF block grant funds to support summer youth employment. TANF agencies can partner with local workforce agencies on summer youth employment efforts or set up programs on their own. Several communities intend to use their TANF funds to support summer youth employment in 2011.

Examples of specific activities that states have allowed funding for under this program include:

- Work subsidies for eligible youth – payment to employer or third party
- Education and training
- Supportive services
- Transportation for employed persons for the purpose of attending work or training
- Counseling and employment related services
- Incentive payments that reward the participant for achieving a pre-determined milestone (e.g. one month job retention)
- For more information, contact the TANF office in your state. Contact information for TANF offices in all fifty states can be found at: <http://www.acf.hhs.gov/programs/ofa/programs/tanf>

### **Workforce Investment Act (WIA) Youth Formula-Funded Grants**

The WIA of 1998 enacted a formula-funded youth program serving eligible low-income youth, ages 14-21, who face barriers to employment. The Department of Labor (DOL) allocates funds for youth services to state and local areas based on a formula distribution.

DOL also maintains a [Summer Jobs Website](#). DOL has partnered with business leaders, elected officials and non-profits to create, publicize, and fill 100,000 jobs for low-income young people, age 16-24.

**Federal agencies** also provide funds that, while not directly targeted to summer youth employment, can be used to supplement summer efforts:

### **YouthBuild**

YouthBuild provides job training and educational opportunities for at-risk youth ages 16-24 while constructing or rehabilitating affordable housing for low-income or homeless families in their own neighborhoods.

[View this funding opportunity](#)

### **School District Youth Offender Initiative**

This initiative supports school districts in developing strategies for reducing youth involvement in gangs using a workforce development approach.

[View this funding opportunity \(PDF, 1 page\)](#)

### **Categorical Grants: Youth Offender Registered Apprenticeship, Alternative Education, Project Expansion Grants**

Categorical Grants: Youth Offender Registered Apprenticeship, Alternative Education, Project Expansion Grants: This program provides career training, alternative education and apprenticeships.

[View this funding opportunity](#) (PDF, 1 page)

### **Enhanced Transitional Jobs Demonstration (ETJD)**

This initiative supports enhanced transitional jobs programs, as well as other activities and services, to increase the workforce participation of low-income, hard-to-employ populations, specifically non-custodial parents and/or ex-offenders reentering their communities.

[View this funding opportunity](#) (PDF, 38 pages)

### **Young Parents Demonstration**

This program supports intensive mentoring services to low-income young parents (both mothers and fathers, and expectant parents ages 16 to 24) participating in workforce development programs.

[View this funding opportunity](#) (PDF, 35 pages)

### **Green Jobs Innovation Fund**

The goal of the Green Jobs Innovation Fund is to increase the number of individuals completing training programs who receive industry-recognized credentials and to increase the number of individuals completing training programs for employment in green jobs.

[View this funding opportunity](#) (PDF, 35 pages)

Community of Practice

[Join the Community of Practice on Helping Youth Transition!](#)

Tools

Youth.gov offers the opportunity to [map a broad range of federally-funded programs](#) in your area by topic (e.g., education, training, and employment) or department (e.g., Department of Labor). This allows users to see a visual representation of local resources to identify potential partners and reduce duplication of effort.

[The National Collaborative on Workforce and Disability for Youth](#) provides strategies for connecting youth with disabilities and other disconnected youth to summer jobs and work-based learning experiences. The site has a searchable database of strategies for connecting youth with disabilities to employment.

Summer Reading List

Below are some resources that share other communities' experiences with supporting youth employment and other summer activities for youth, including lessons learned and opportunities for the future.

[Innovating Under Pressure: The Story of the 2009 Recovery Act Summer Youth Employment In](#)

[Privacy - Terms](#)

This study, prepared by Brandeis University, documents the implementation of the ARRA summer youth employment initiative in four communities that received large infusions of federal funds. The study describes the local context for implementation, provides insight into specific assets and innovations that were used to achieve the community goals, and identifies best practices.

[Download the PDF](#) (PDF, 121 pages)

### **Reinvesting in America's Youth: Lessons from the 2009 Recovery Act Summer Youth Employment Initiative**

This national evaluation of summer youth activities funded by the Recovery Act, conducted by Mathematica Policy Research, Inc., provides an in-depth description of the experiences of selected sites and presents lessons on implementation practices that may inform future summer youth employment programs.

[Download the PDF](#) (PDF, 148 pages)

### **Summer Youth Employment Rates Plunge**

This article provides a few local strategies for financing summer youth employment programs. Notable is a youth intern tax credit approved by the Philadelphia City Council to reward local businesses for hiring young people.

[Read the article](#)

### **AmeriCorps NCCC: Strengthening Communities and Developing Leaders**

The National Civilian Community Corps (NCCC) is one of the three programs that form AmeriCorps, a network of national service programs that engage Americans in service to address critical community needs within the United States. AmeriCorps NCCC is a full-time, team-based residential program for men and women ages 18-25.

[Read the article](#)

### **Developing Programs for Youth in Allied Health Careers**

The Employment and Training Administration (ETA) at the Department of Labor (DOL) is making considerable investments in projects that focus on preparing participants for employment in the health care sector. The Allied Health Access (AHA) Guidebook: How to Develop Programs for Youth in Allied Health Careers offers strategies and resources to create or expand programs and services leading to allied health opportunities for youth and young adults.

[Read th](#)

### **The Youth Career Café - Empowering Youth to Succeed in the Real World**

[Privacy](#) - [Terms](#)



The Department of Labor funds youth training and employment programs under the Workforce Investment Act; funds are provided to states and then to local areas to deliver services. The Youth Career Café is one approach a local workforce area has taken to help young people connect with the world of work.

[Read the article](#)

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## Related Resources

### Announcements

Resource: Dear Colleague Letter: Leveraging Federal Funds for Teaching and Learning with Technology

Webinar: Developing Educator Expertise to Work with English Learners

Report: The Importance of Student Sense of Belonging

Resource: Productive Partnerships with Youth and Families: Commitment to Lived Expertise

Share with Youth: Public Health Associate Program (PHAP)

### Feature Article

YE4C Accepting Applications for the Editorial Board

Resources to Support Youth and Families During the Coronavirus COVID-19 Outbreak

New Toolkit on Education & Careers for Youth on YE4C

Listening Session: What Big Decisions are Youth Facing Today?

Just Launched! Redesigned YE4C

### Federal Links

[Apprenticeship.gov](#)

Resource: Disability and Apprenticeship

Resources to Assist Apprenticeship Programs

High School Apprenticeship Toolkit

Youth Apprenticeship

The purpose of the K12 Strong Workforce Program is to prepare California’s students for in-demand careers.

This initiative annually funds \$150 million to support K-12 local education agencies (LEAs) in creating, improving, and expanding career education (CE) pathways and programs that are aligned to regional workforce needs. The K12 SWP program provides an additional \$12M in funding for a two-tiered system of technical assistance to the field in support of both SWP K12 and CTEIG. The funds are allocated to LEAs to hire 72 pathway coordinators providing the K-12 system \$9.3M for direct technical assistance and \$2.6M for eight technical assistance providers to provide regional support to LEAs. This team provides extensive direct assistance to the field to successfully implement the program.

## PROGRAM GOALS

- Increase college access and workforce training opportunities through strengthened K-12 and community college system alignment and collaboration
- Engage regional employers to participate in career education programs by advising on the curriculum for in-demand skills, internships, and mentorship
- Introduce K-12 students to careers of the future
- Increase student achievement and preparation for high-wage, high growth jobs by completing industry-valued certificates and degrees

*The Port of Long Beach strongly supports Long Beach Unified School District’s desire to implement a system of high-quality career technical education programs and pathways aligned with regional workforce needs...*



—MARIO GONZALEZ  
Manager of Community Relations,  
Port of Long Beach

## PARTNERS

BUSINESS AND COMMUNITY

**3,846**

PARTNERS ACROSS  
ALL THREE ROUNDS  
OF FUNDING

*These programs are vital as they allow students to be exposed to many different career opportunities and pathways while at the same time allowing them a head start on their future education with dual enrollment opportunities.*

—KATIE LUTHER Sierra Pacific Industries



Business Partners collaborate with K-12 Schools to share data on current skills gaps in the labor market, provide experiences for students, and develop learning strategies with K-12 teachers and college faculty. A few examples of business partners in each region are provided below:

### LOS ANGELES REGION

The Port of Long Beach  
SiteLogIQ  
LA County Fire Department

### ORANGE COUNTY

United Way Orange County  
AirWolf 3D Printing Supplies  
Kaiser Permanente

### SOUTH CENTRAL COAST

Farm Bureau of  
Ventura County  
19-6 Architects  
Tri Counties Building Trades

### BAY AREA

Cisco Systems  
LinkedIn  
Ella Baker Center for  
Human Rights

### FAR NORTH REGION

Shasta Grow  
Manufacturing Initiative  
Grow West  
Greater Sacramento  
Economic Council

### INLAND EMPIRE / DESERT

GRID Alternatives  
Water Energy Education  
Alliance  
CompTIA

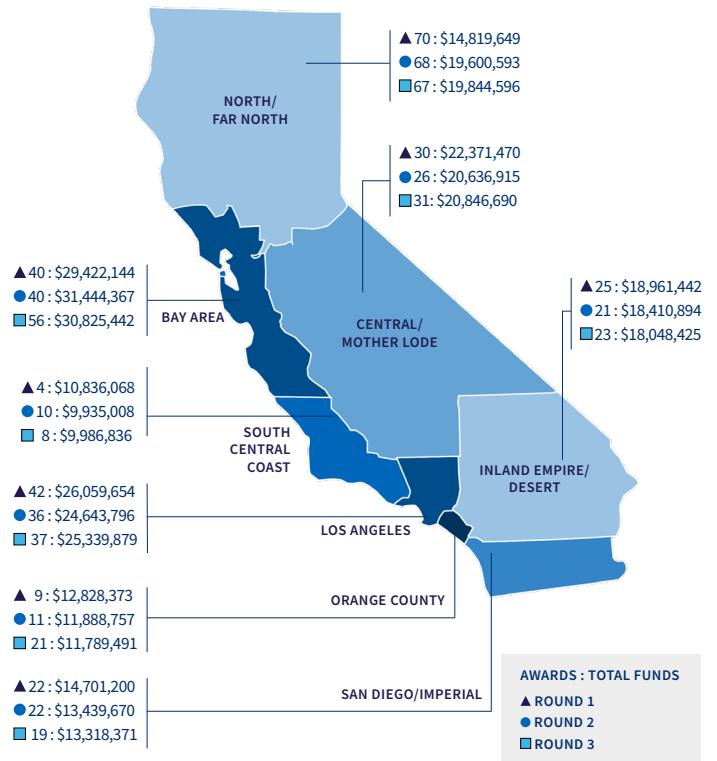
### SAN DIEGO / IMPERIAL

Sharp Healthcare  
Northrop Grumman  
Imperial Irrigation District

### CENTRAL / MOTHER LODE

Tulare Chamber of Commerce  
Sierra Pacific Industries  
PG&E Fresno

## TOTAL AWARDS AND FUNDING



## TOP 5 IN-DEMAND SECTOR INVESTMENTS

INDUSTRY SECTOR	TOTAL INVESTMENT
Health Science & Medical Technology	\$66,699,873
Information & Communication Technology	\$53,468,258
Manufacturing & Product Development	\$40,597,873
Engineering & Architecture	\$36,006,654
Agriculture & Natural Resources	\$34,106,120

**1,346** CAREER TECHNICAL EDUCATION PATHWAYS,  
PROJECTS, AND PROGRAMS ACROSS ALL  
FIFTEEN INDUSTRY SECTORS

To learn more, please visit the California Community Colleges Chancellor’s Office Workforce and Economic Development Division website at: [www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development](http://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development)

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## California Golden State Pathways Program

Provides an overview of the Golden State Pathways Program established in 2022.

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### About the California Golden State Pathways Program

The purpose of the California Golden State Pathways Program (GSPP) is to provide local educational agencies (LEAs) with the resources to promote pathways in high-wage, high-skill, high-growth areas, including technology, health care, education, and climate-related fields that, among other things, allow pupils to advance seamlessly from high school to college and career and provide the workforce needed for economic growth.

The Golden State Pathways Program is hereby established to do all of the following:

- a. Promote pathways in high-wage, high-skill, high-growth areas, including, but not limited to, technology, health care, education, including early education and child development, and climate-related fields that allow pupils to advance seamlessly from high school to college and career and, provide the workforce needed for economic growth.
- b. Encourage collaboration between LEAs, institutions of higher education, local and regional employers, and other relevant community interest holders to develop, or expand the availability of, innovative college and career pathways that simultaneously align with an LEA's local or regional labor market needs.
- c. Enable more pupils to access postsecondary education opportunities and workforce training opportunities, or to obtain gainful employment in an industry that simultaneously aligns with local, regional, or state labor market needs.
- d. Support the continued development of a skilled and educated workforce, with an emphasis on addressing areas of acute statewide need, such as developing a diverse workforce to meet the need for professional and learning support positions in childcare settings, preschools, and schools maintaining prekindergarten, kindergarten, or any of grades 1 to 12, inclusive.

In 2022, the California legislature passed the California Golden State Pathways Program Grant Act ([California Education Code 53020–53025](#)) .

### Technical Assistance System

The GSPP will be supported by a system of support that includes a Lead Technical Assistance Center (TAC) and up to 10 Regional TACs.

## **Lead Technical Assistance Center**

The Lead Technical Assistance Center, in collaboration with California Department of Education (CDE) staff will provide information to the Regional TACs. To ensure all districts who apply for, and are awarded the GSPP grant will receive clear and consistent information.

## **Regional Technical Assistance Centers**

The GSPP Regional TACs will provide technical assistance to potential applicants and grant recipients seeking to establish or expand their pathway programs.

## **Grants**

There are two separate funding opportunities for the GSPP.

### **Consortium Development and Planning Grants**

Consortium development and planning grants are to support collaborative planning between a grant recipient and their program partners in the development of high-quality college and career pathways opportunities that are consistent with the requirements of this chapter.

### **Implementation Grants**

Implementation grants are to support a grant recipient's ability to offer participating pupils high-quality college and career pathways opportunities consistent with the requirements of this chapter.

**Questions: Golden State Pathways Program | [GSPP@cde.ca.gov](mailto:GSPP@cde.ca.gov)**

Last Reviewed: Wednesday, December 7, 2022

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<b>STRATEGIC PLANNING DOCUMENT</b>	<b>Project Name:</b> WDB Strategic Goals	<b>REV. Date:</b> 04.29.22
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WIOA is designed to help job seekers access employment, **education**, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy.

<b>Strategic Goal #3: Establish Training Programs</b>	<b>Objective(s): Create Employable Youth for Future Workforce</b>
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<b>Created by the Workforce Development Board at their Board Retreat on 3/10/20</b> <b>GOAL: Establish Training Programs that Create Employable Youth for the future workforce</b>	<b>Resources &amp; Support Needed</b>	<b>Expected Outcome</b>	<b>Staff Responsible</b>	<b>Due Date</b>	<b>Measurements Methods of Tracking</b>	<b>Status:</b> C=Completed I=In Progress O=On going
<b>Action 1:</b> <ul style="list-style-type: none"> <li>Work Experience Program (16-24)               <ul style="list-style-type: none"> <li>70% for out of school youth</li> <li>30% for in school youth</li> </ul> </li> </ul>	Staff Funding Employer Participation	30% total allocation spent on Work Experience	Youth Committee and Staff	On-going	15-20 youth complete WEP 50% of students would gain fulltime employment	I=In Progress
<b>Action 2:</b> <ul style="list-style-type: none"> <li>Outreach to youth in colleges and high school</li> </ul>	High School Colleges Targeted Ads	3-4 outreach events at high school/colleges	Youth Committee and Staff	On-going	Number of events attended	
<ul style="list-style-type: none"> <li>Rock the Mock Interviews with Students</li> </ul>	High School Chamber of Commerce/Employers WDB WDB Youth Committee AJCC Staff	50-100 Youth trained in interview & resume writing Local Employers participation	Workforce Staff	April 2022	20 youth will receive Resume & Interview skills	I=In Progress
<ul style="list-style-type: none"> <li>Youth Expo Scheduled</li> </ul>	Youth Committee HDA AJCC CSWD Staff	Promote Dream Catcher Program youth ages 5-18	CAB AJCC Staff	2/26/22 annually	10-15 youth apply for Dream Catcher	C=Completed
<ul style="list-style-type: none"> <li>See Us Shine Event – Youth Conference</li> </ul>	Community Solutions AJCC Staff Community Partners	Youth will have information, access to AJCC services	AJCC Staff	2/10/22 & 2/17/22	Online Registrations	C=Completed



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WIOA is designed to help job seekers access employment, **education**, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy.

<p><b>Action 3:</b></p> <ul style="list-style-type: none"> <li>Offer written document showing career path in industry sector chosen             <ul style="list-style-type: none"> <li>Focus on priority sectors</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Labor Market Information</li> <li>Career Pathways</li> <li>High School Support/Career Center</li> <li>Staff</li> </ul>	<ul style="list-style-type: none"> <li>Provide monthly LMI</li> <li>Career Pathway newsletters</li> </ul>	<p>Youth Committee and Staff</p>	<p>On-going</p>	<p>25% of Jr &amp; Sr of local High School age youth</p>	<p><b>I=In Progress</b></p>
<p><b>Action 4:</b></p> <ul style="list-style-type: none"> <li>Basic Skills training (2-week training workshops) to include:</li> <li>Classes We have=<b>Yellow</b> (AJCC &amp; EDD)</li> </ul>	<ul style="list-style-type: none"> <li><b>Dress for success</b></li> <li><b>Employment (Career) readiness</b></li> <li><b>Interview technique</b></li> <li><b>Work ethics</b></li> <li><b>Financial Literacy</b></li> <li>Customer Service (phone etiquette)</li> <li>Mental Health</li> </ul>	<p>Conduct workshops 1 times a month at the AJCC</p>	<ul style="list-style-type: none"> <li>Staff</li> <li>Behavioral Health</li> <li>Dept of Rehab Gavilan College</li> </ul>	<p>On-going</p>		<p><b>I=In Progress</b></p>



**STRATEGIC PLANNING DOCUMENT**      **Project Name:** WDB Strategic Goals      **REV. Date:** 04.29.22

WIOA is designed to help job seekers access employment, **education**, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy.

<b>Action 5:</b> Establish a Fund Development Committee: to reach out to potential private/corporate sectors Committee can discuss:	Ad-hoc Private/Corporate Sectors		Summ	Ex. Committee			
	<ul style="list-style-type: none"> <li>• Apple</li> <li>• HP</li> <li>• Cisco</li> <li>• Packard</li> <li>• Target/Walmart</li> <li>• Big 5</li> <li>• Microsoft</li> <li>• Netflix</li> <li>• Local Businesses—May look at to have them be a support system by participating in mock interviews</li> <li>• Family Foundations</li> <li>• Evan Moor Educational Publishing</li> <li>• Leverage Members and non-traditional partners to leverage funds</li> <li>• Provide greater support to WDB staff when seeking funding opportunities so potential for success is greater</li> </ul>		Summer Youth program which employs 10 youth	Nelson Leonor Grant consultant: - Jose Vasquez?	Mid-March 2023	Staff will report out on the # youth employed – client tracking system (CalJobs/CAP60)	<b>I=In Progress</b>
<b>Created by the Workforce Development Board at their Board Retreat on 3/10/20</b> <b>GOAL:</b> Establish Training Programs that Create Employable Youth for the future workforce	<b>Resources &amp; Support Needed</b>		<b>Expected Outcome</b>	<b>Staff Responsible</b>	<b>Due Date</b>	<b>Measurements Methods of Tracking</b>	<b>Status:</b> <b>C=Completed</b> <b>I=In Progress</b> <b>O=On going</b>



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WIOA is designed to help job seekers access employment, **education**, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy.

**Focus**

Collaborate with business, economic development, education, labor, government, and community-based organizations within San Benito County and partner with other workforce areas and collaborative, to build regional capacity for:

- Growing the San Benito County job base to benefit job seekers, youth, and incumbent workers
- Expanding and investing in the demand-driven skills and readiness of the San Benito County workforce, with an emphasis on allied health, agriculture (H2A united farmworkers), manufacturing, apprenticeships, construction and clean/green jobs.
- Expanding jobs/services and have central location for job openings
- Expanding In-depth Econovue training where board members can participate.
- Expanding training to include written document for participants on career paths
- Work with High School; Gavilan College, America's Job Centers, Trade Schools, Reentry Programs, Women's Programs
- Offer more Job Fair's
- Offer more Incentives through work with partnerships



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